

EASTERN PROVINCE

DATE: /MARCH/2024

BUGESERA DISTRICT

PUPIL'S NAMES:

CLASS: P6.....

Duration: Two hours (2H)

Marks: /100

END OF SECOND TERM ENGLISH DISTRICT EXAMINATIONS FOR PRIMARY SIX(P6)

INSTRUCTIONS

- 1) Don't open this question paper until you are told to do so.
- 2) This paper is composed by 12 questions
- 3) This paper consists of Four sections A, B, C and D.

Section A: Comprehension (25 marks)

Section B: Vocabulary (30 marks)

Section C: Grammar (30 marks)

Section D: Composition (15 marks)

- 4) ALL questions are compulsory.
- 5) Read each question carefully before answering it.
- 6) Answer the questions in the space provided in this question paper.
- 7) Use only a blue or black pen.

Section A: Reading and comprehension. /25 marks

Read the passage written here below and answer the questions about it in full sentences.

How laws came to Hategeka's village

A long time ago, there were no laws in Hategeka's village. People did whatever they wanted. There were no police or courts of law to settle disputes. If anyone offended you or came to steal from your garden, you would go to fight him/her until one of you won the battle.

Hategeka was a young hunter. His father, grandfather and all his uncles were hunters. One day Hategeka was happy because it was the first time he was going to hunt alone.

Hategeka took his dogs and left for the bush. Shortly after, his dogs started to chase an antelope. Hategeka followed them and they ran for many kilometers and hours till he crossed to another village. He was tired and decided to rest.

After resting for some hours, Hategeka woke up. Hungrily and thirsty, Hategeka went straight to people's gardens and started harvesting their food and fruits.

When the owners saw him, they charged toward him raising an alarm “ **Hulululu, catch him!**” At first Hategeka thought that the owners were going to fight him so, he took off very fast. Unfortunately, he was caught before he crossed to the next village. The local leaders handed him over to the police who later committed him to the courts of law.

Hategeka was by this time surprised. He cried out saying : “ What is this you people are pushing me into? I have never seen such in my village.”

One of the leaders moved close and started talking with Hategeka. He said, “ This is a court of law which settles people’s disputes here in this land. Where do you live where there are no laws? When someone offends you, you report him/ her to the police and then to court, which will judge in accordance with the laws. The laws help to promote peace, settle disputes and clear conflicts and misunderstandings.”

Hategeka asked, “What can I do to take the laws to my people? This is a very good way to keep peace with one another.” Hategeka was directed to the local chief. The chief gave him a list of laws and their corresponding punishments. He advised Hategeka to go and first discuss the laws with the elders in his village. When Hategeka arrived in his homeland and talked about laws with the elders, there was a lot of objection. Hategeka did not give up on the matter. Hategeka said, “ My elders, these laws are not bad. When someone does something bad to you, we shall use the laws to settle such disputes. I know you will learn and like the laws.”

That is why up to today the laws in the village are called “ Amategeko” because they were brought by Hategeka.

Questions of comprehension: /25marks

1. a) Which type is the above passage? /2 marks

.....

b) Enumerate two among characters of the above story. /2marks

.....

c) What do like from the story? /2marks

.....
.....
d) What haven't you liked from it? /2 marks

.....
.....
e) What do you think surprised Hategeka when he was arrested? /2 marks

.....
.....
f) Who made Hategeka know and like laws? /2 marks

.....
2. According to the passage that you have read,

a. Give two ways in which laws are helpful. /4 marks

.....
.....
b. Why are laws called " Amategeko in the village?" /2 marks

.....
.....
c. Mention any two school rules which can also be laws for the country. /2 marks

.....
.....
d. Give two lessons that you have learned from the story. /2 marks

.....
.....
e. In about four sentences, write about how you think people were behaving before laws came to Rwanda. Use your own imagination not what is written in the story. /3 marks

.....
SECTION B: VOCABULARY (30 marks)

3. Use the words given below to fill the gaps. /10 marks

Uniform, preparing, interesting, match, afternoon, work, putting, instructions, waiting, going / 5 marks

There is going to be a football at the playground this.....

The players are on their yellow sports They are to go to the parade to meet their coach first. The coach is for them. He is going to give them before they start the match. The match is going to be All the spectators are..... to watch the watch. The referee is getting ready for his..... It will be an interesting day.

4. Re-arrange these letters to make correct words which are used to describe behavior. /5 marks

- a. Restar c. gsurd e. ripons
b. Holcalo d. teals

5. Complete these sentences with present continuous tense of the verbs given in brackets. /5 marks

- a. She on a heavy jacket.(put)
b. The teacher an umbrella. (carry)
c. They to school. (walk)
d. The sun bright now.(Shine)
e. Water is in the compound. (flow)

6. Make correct sentences by using the following words: /5

- a. Would like to
b. Last year
c. peace.....
d. Piece
e. Short

7. Use either a, an or the in each of the spaces below/5 marks

- a. chair is made of wood.
- b. He eatsegg every day.
- c. Lamu is ugly man.
- d. What is biggest lake in Rwanda?
- e. Jackson married university student.

Section C: GRAMMAR (30 marks)

8. Use the correct form of the words given in the brackets to complete these sentences. /4marks

- a. Please,.....your pencils now.(sharp)
- b. The audience.....hands because they were excited. (clap)
- c. When ten is divided by two, you get no(remain)
- d. The newspaper published wrong (inform)
- e. English is than Mathematics. (Easy)
- f. This is the book in the library. (old)
- g. Other visitors tomorrow. (come)
- h. Anne speaks English (good)

9. A) Re-write each sentence giving a single word for the underlined group of words./3marks

- a. The **people who had gathered for prayers** waited for a full hour.
.....
- b. Our uncle bought new **tables, chairs, beds and a cupboard** last week.
.....
- c. The **gentleman who was in charge of the football match** was very rough.
.....

B) Write these abbreviations in full. /1.5marks

- a. Wed.
- b. Feb.
- c. P.m.....

11. Give the plural form of the underlined words. /1mark

- a. Joseph bought a mouse-trap the previous evening.....
- b. Her mother-in-law is very courageous.....

12. Re-write and give opposites of the words which are in bold letters./2.5 marks

- a . Samson **bought** a very **expensive** shirt.

.....

- b. That river is **deep**.....

- c. P.6 pupils are very **happy**.....

- d. He has a very **old** car.

13. Add question tags to the following sentence. / 2.5 marks

- a. Jane writes neatly,
- b. You have helped him before,
- c. Mary went to a disco dance last night,
- d. I am a primary pupil,
- e. Let's have a rest,

14. Fill the gaps with suitable prepositions. /2.5 marks

- a. I am accustomed being the first in my class.
- b. We always aim getting 100%.
- c. Children are afraid a snake.
- d. Pupils are going school.
- e. One among the patients said that he was suffering malaria.

13. Begin each of the following sentences with either, Let's..... or Shall we.... /3 marks

a. Let's do our homework.

.....

b. Shall we have our dinner at 6:00 p.m?

.....

c. Shall we go with them for for a picnic?

.....

14. Re-write each sentence as instructed in the bracket.(10 marks for each)

a. The girls were weaving nice baskets. (Change to passive voice)

.....

b. He had a pen and a notebook but he failed to write anything. (Begin:

Although.....

c. Peter will not pass his examinations if he does not work hard. (Begin: Unless..)

.....

d. Rita wakes up very early. She wants to reach school on time. (Use:...so that...)

.....

e. Mutoni is very lazy. Her teachers do not like her. (Use:.....such.....that.....)

.....

f. Dan likes singing. He likes reading novels more. (Re-write using: "prefer")

.....

g. That boy cannot carry this bag because it is very heavy. (Rewrite usingtoo....to..)

.....

h. Laker is going to Musanze. Lakango is also going to Musanze. (Use:....both.....)

.....

i. Namaganda didn't go to school. Magara didn't go to school. (Use: "neither")

.....

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15. Write a letter to your friend inviting him/ her to attend your birthday party.

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

.....**END!!!!!!!!!!**.....